



ST. NICHOLAS COLLEGE
RABAT MIDDLE SCHOOL
HALF YEARLY EXAMINATIONS
FEBRUARY 2017

LEVEL
5-6-7

YEAR 7

ENGLISH

TIME: 2 hours

Name: _____ Class: _____ Teacher: _____

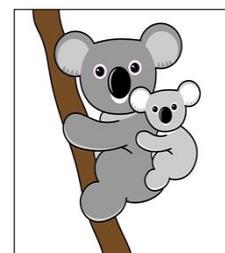
Marks			
Oral Assessment	Listening Comprehension	Written Paper	Total

SECTION A: LANGUAGE

15 MARKS

A. Look at the information about koalas and fill in the blanks with 'can' or 'can't'. The first one (0) has been done for you.

Koalas		
• Live in mother's pouch	✓	
• Sleep all the time		✗
• Run very fast		✗
• Live in Eucalyptus forests	✓	
• Climb trees	✓	



My name is Kara and I am a Koala. I am not a bear but a marsupial so I (0) can live in my mother's pouch when I am little. I sleep a lot during the day, but I wake up during the night because I (1) _____ all the time! I (2) _____ in a forest where there are lots of Eucalyptus trees. They are my favourite food. I spend my time in trees because I (3) _____ very fast from dangerous animals! I (4) _____ trees though.

4 marks

B. Look at the table, then read the paragraph and fill in the blanks with the adverbs of frequency you can find in brackets. The first one (0) has been done for you.

	Mon	Tue	Wed	Thu	Fri	Sat / Sun
Maria (always)						
Mother (often)						
Lucy and Lina (sometimes)						
Father (rarely)	Work	Work	Work	Work	Work	Home
The boys (usually)						
The dog (never)						

The Jameson family has a busy life style. The older daughter, Maria (0) **always does** (do) her homework after school. Mrs Jameson, the mother, (1) _____ (play) tennis during the week. Lucy and Lina, the twins, (2) _____ (go) to the cinema. Mr Jameson, their dad, (3) _____ (miss) work and is only home during the weekend. The two younger boys (4) _____ (play) rugby in the afternoon. Luckily, the dog, (5) _____ (go) to the vet!

5 marks

C. Underline the most suitable word. The first one (0) has been done for you.

Dave and Pete often (0) (**go, gone, went**) to the movies because they (1) (**likes, like, liked**) to watch adventure films. Now they (2) (**be, is, are**) at the movies. They (3) (**watch, is watching, are watching**) a film about an Englishman. He (4) (**exploring, is exploring, explored**) the jungles of Africa. Right now the explorer (5) (**walks, is walking, was walking**) along a narrow path through the thick jungle. There (6) (**is, are, were**) animals all around but they (7) (**don't seem, aren't seeming, didn't seem**) dangerous. Two Africans are with him. One of them (8) (**is, are, were**) his guide. The guide (9) (**show, showed, is showing**) him the way. The second African (10) (**carries, is carrying, carried**) all the Englishman's things. Last week they (11) (**watch, watched, was watching**) a movie about crocodiles. They (12) (**enjoy, were enjoying, enjoyed**) themselves very much that time, too!

6 marks

SECTION B: READING COMPREHENSION

20 MARKS

Read the passage “Prince Kong” and then answer the following questions.

1. **State whether the following statements are True (T) or False (F).** 2 marks []
- a. John was shorter than the teachers. _____
 - b. The narrator liked to say that he was good at school. _____
 - c. The narrator had already made plans to walk home with someone. _____
 - d. John was very interested in doing well in school subjects. _____

2. a. Did the narrator like John? **Yes / No** 1 mark []
b. How do you know this? 1 mark []
- _____
- _____

3. What did John look like on ‘the Monday morning after half term’? 1 mark []
- _____

4. **Complete the following sentence with information from the passage.** 1 mark []
- John said that he came to school like that because _____
- _____

5. Why was it difficult for him to walk? 2 marks []
- _____
- _____

6. Why did John have to look ‘a long way down’ to see the narrator? 1 mark []
- _____
- _____

7. Why do you think John didn’t want the narrator to tell anyone about his problem? 2 marks []
- _____
- _____

8. What, do you think, is John's problem? 2 marks []

9. Who is better at school – John or the narrator? _____ 1 mark []

10. **Underline the correct answer.**

a. Was John a bully? **Yes / No.** ½ mark []

b. How do you know this? 1 mark []

i. Because he was very big.

ii. Because he was the school boxing champion.

iii. Because he would tell bullies to fight with someone their own size.

iv. Because he pushed the other students roughly out of his way.

11. **Match the words on the left to the meanings on the right.** 3 marks []

a. admired (l. 4) _____ Do something sadly

b. quarrel (l. 12) _____ Intelligent

c. nervous (l. 18) _____ Say that you're good at something, even if it's not true

d. brainy (l. 21) _____ Feel worried or afraid about something

e. boast (l. 25) _____ Like someone so much that you want to be like that person

f. gloomily (l. 27) _____ Fight or argue

12. Who do the following words refer to? 1½ mark []

a. we (line 3) _____

b. he (line 29) _____

c. you (line 36) _____





Part I: Poetry – Unprepared Text

Read the poem and answer all the questions that follow.

10 marks

Who is looking at the moon tonight?

by Brenda Williams



- | | | | |
|---|---|----|---|
| 1 | Do you ever wonder
When you look up at the sky
Who else is looking at the moon
As the night goes by? | 10 | Could the moon be watching you?
Smiling, as the moon can do
Looking down on distant lands
Watching children holding hands. |
| 5 | Perhaps somewhere in a distant land,
Other children like to stand
And watch the moon high in the sky
As the night goes by. | 15 | The world becomes a smaller place
When children of a different place
Stand together for a while
Perhaps to talk, or laugh and smile. |

Watch and wonder, by and by
Who is looking at the sky?

1. **Fill in the gaps with words from the poem.** 1 mark []
The moon that shines brightly at night is the same for all _____ around the world. If we look at the moon and hold _____, we can all feel like a family no matter where we are from.

2. **Underline the correct answer.** 1 mark []
The poem contains (**4, 16**) stanzas and (**4, 16**) lines.

3. a. How many times is the phrase ‘distant land/s’ used in the poem? _____ times.
b. Why do you think the poet keeps repeating it? 2 marks []

4. **Underline the correct answer.** 3 marks []
 - a. The phrase ‘smiling as the moon can do’ (l. 10) is an example of (**alliteration, personification, simile**).
 - b. The phrase ‘The world becomes a smaller place’ (l. 13) is an example of (**metaphor, personification, simile**).
 - c. The phrase ‘Watch and wonder, by and by’ (l. 17) is an example of (**simile, metaphor, alliteration**).

5. Why does the poet start with a question? 1 mark []
- a. To show that she is not sure that other people look at the moon.
 - b. To show that she is thinking very deeply.
 - c. To ask the readers what they think about the moon.

6. Quote **TWO** lines from the poem to show that many children enjoy looking at the moon. 1 mark []

7. Write down **TWO** words that rhyme in the poem. 1 mark []

Part II: Prose – Unprepared Text

Read the following passage and answer all the questions below.

10 marks

Suddenly they heard footsteps coming towards them through the woods. The squirrels looked at each other in alarm and Mrs. Bushy Tail shot up the tree **like a flash of lightning**. Mr. Bushy Tail stayed behind for a moment or two in order to put some fallen leaves over the nuts in the hole, and then he too ran quickly up the tree.

Mr. Bush Tail was just that second too late to escape being seen.

‘Oh! Look! A squirrel! See, Elsie, a squirrel.... there on that branch!’

‘Oh, David, so it is! Why, there are two of them!’

For a few minutes they stood there talking and laughing and looking up into the tree, their eyes looking at every possible private corner of that tree. Mr. and Mrs. Bushy Tail looked down and to their disappointment saw that at the foot of the tree, just in front of their little storehouse, stood a boy and a girl. Suddenly the boy noticed the little heap of leaves and bent down upon his knees.

‘Look, Elsie! Look at what they have been doing!’

‘Nuts!’ exclaimed Elsie. ‘They were hiding them when we came along. They are watching us now to see what we will do!’



Two pairs of bright little eyes followed David as he picked up a nut from the hole, cracked it with his teeth, and began to chew.

‘Stop’ shouted Elsie. ‘They are winter sleepers, and might die if they cannot get food during the cold months.’

Mr. Bushy Tail was trembling with fear and anger, and his little wife was almost in tears. They were **robbing their bank!**

(Adapted from *“Buried Treasure and Other Stories”* by Angus MacIver)

1. Mark (✓) the following statements TRUE or FALSE.

3 marks []

- a. The “squirrels looked at each other in alarm” (line 1-2) shows that they were happy.
- b. Mr. Bushy Tail took a long time to go up the tree.
- c. The children were excited to see the squirrels.
- d. The “little storehouse” (line 10-11) was made of bricks.
- e. The squirrels didn’t notice what David and Elsie were doing.
- f. David ate the nut.

TRUE	FALSE

2. Underline the correct answer.

5 marks []

- a. This passage is written in the **(first, second, third)** person.
- b. The phrase “like a flash of lightning” is an example of **(metaphor, personification, simile)**.
- c. The phrase “robbing their bank” is an example of **(metaphor, personification, simile)**.
- d. The phrase “their eyes looking at every possible corner” (line 9) shows that the children were **(welcomed, not welcomed)** by the squirrels.
- e. The phrase “two pairs of bright little eyes” (line 16) is referring to **(the children, the squirrels)**.

3. Quote ONE sentence that shows that both Mr and Mrs Bushy Tail, the squirrels, were very angry and worried about the children finding their stored nuts.

2 marks []

SECTION D: COMPOSITION

25 MARKS

Write between 100 and 150 words on ONE of the following.

1. Imagine you can be invisible. Write a story about a day in your life.
2. You want to get a summer job at a local grocery store for the summer. Continue the dialogue between you and the shop owner.

You: Good morning. Can I ask you a question?
Shop Owner: Hi! Of course. Go ahead.
You: I'm looking for a summer job. Do you need any extra help in the shop?

3. Your English cousin was here on holiday this summer and you became friends. Send him / her an email where you write about how you spent the rest of the holiday and describe your preparations and feelings about going to a new school.

(You can write about: any outings you went on, places you visited, activities you did with your family and friends)

Your email address is stephvella@gmail.com and your cousin's is leliesmith@gmail.com

Use the email format, including:

To:	
From:	
Subject:	

4. Write a story about the pictures below. Here are some words and phrases which can help you: *too expensive, disappointed and worried, collecting sea shells, creative, good with her hands, gift, very pleased*



Title No: