



ST. NICHOLAS COLLEGE
RABAT MIDDLE SCHOOL
HALF YEARLY EXAMINATIONS
FEBRUARY 2017

LEVEL
6-7

YEAR 7

ENGLISH

TIME: 2 hours

Name: _____ Class: _____ Teacher: _____

Marks			
Oral Assessment	Listening Comprehension	Written Paper	Total

SECTION A: LANGUAGE

15 MARKS

A. Fill in the blanks with 'a'/ 'an'/ 'the' or 'no article' (x). The first one (0) has been done for you. 4 marks

The Best Day of My Life

One day, I woke up and there were candies all over my room. There was also (0) a piece of licorice on (1) _____ pillow beside me. I decided to go to (2) _____ bathroom and brush my teeth.



(3) _____ toothpaste tasted like (4) _____ bubble gum. I then took (5) _____ piece of floss; it tasted like lemonade. It was amazing! I walked to (6) _____ kitchen and asked my mother for (7) _____ apple, but she gave me (8) _____ donut instead.

B. Complete the postcard by filling in the blanks with the correct form of the verb in brackets. The first one (0) has been done for you. 6 marks

Dear Adrian,

Greetings from Scotland! I (0) think (think) Edinburgh (1) _____ (be) the most beautiful city in Britain. We (2) _____ (stay) in a small but comfortable hotel in the centre, near the castle. It (3) _____ (not be) cheap but much cheaper than London. The people here (4) _____ (be) very friendly and helpful too. We (5) _____ (visit) the castle and Holyroodhouse last week. Yesterday we (6) _____ (go) to Edinburgh zoo and did some shopping. The Royal Mile has lots of souvenir shops that sell traditional Scottish souvenirs. My whole family really (7) _____ (love) the food here. There are a lot

of cosy cafés everywhere that (8) _____ (serve) delicious cakes.
 Yesterday I (9) _____ (eat) too many scones. The only problem is the weather.
 It's cold and when it (10) _____ (not rain), the sky is covered with clouds.
 I (11) _____ (have) to go now as I (12) _____ (not want) to be
 late for dinner.

See you soon,
 Cecil.

C. Look at the table, then read the paragraph and fill in the blanks with the following adverbs of frequency. The first one (0) has been done for you. 5 marks

often	sometimes	rarely	never	usually	always
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	Mon	Tue	Wed	Thu	Fri	Sat
Maria						
Mother						
Lucy and Lina						
Father	Present	Present	Present	Present	Present	Absent
The boys						
The dog						

The Jameson family have a busy life style. The older daughter, Maria (0) **always does** (do) her homework after school. Mrs Jameson, the mother, (1) _____ (play) tennis during the week. Lucy and Lina, the twins, (2) _____ (go) to the cinema. Mr Jameson, their dad, (3) _____ (miss) work and is only home during the weekend. The two younger boys (4) _____ (play) rugby in the afternoon. Luckily, the dog, (5) _____ (go) to the vet!

SECTION B – Reading Comprehension

20 MARKS

Read the Text which is on a separate paper and answer the questions below.

1. **Say if the following sentences are True (T) or False (F):** 3 marks []
- a. The narrator liked to say that he was good at school. _____
 - b. The narrator had already made plans to walk home with someone. _____
 - c. John was very interested in doing well in school subjects. _____
2. **Underline the best answer.** 1 mark []
Why does the narrator say that the school register put it as ‘Dafte John’ rather than ‘John Dafte’?
- a. It was John who wanted his name to appear like that.
 - b. In the register the surname is normally written before the name.
 - c. The school wanted to make fun of John.
 - d. It was a simple mistake.
3. How did the narrator feel about John? 1 mark []

4. What made him feel about John in this way? 1 mark []

5. What happened on ‘the Monday morning after half term’ (line 8)? 1 mark []

6. What excuse did John give for coming to school like that? 1 mark []

7. **Underline TWO correct options.** 1 mark []
How did the narrator know that John was lying about his injuries?
- a. Because the narrator knew that John had been beaten up by his mother.
 - b. Because John was behaving in a strange way.
 - c. Because John’s excuse wasn’t very believable.
 - d. Because John did not know how to count.
8. John had to look ‘a long way down’ (line 23) to see the narrator. What does this tell us about the narrator? 2 marks []

9. **Underline the correct answer.** 1 mark []

John wanted the narrator to be clever (line 24) because:

- a. He hoped that the narrator would find a good job.
- b. He needed to believe that the narrator could help him.
- c. He wanted the narrator to get a school prize.
- d. The narrator was a good friend for John.

10. Why do you think John didn't want the narrator to tell anyone about his problem? 1 mark []

11. What, in your opinion, is John's problem? 1 mark []

12. What is the meaning of these words? **Remember that the meaning has to be the one used in the passage.** 4 marks []

- a. shine (line 4) _____
- b. quarrel (line 13) _____
- c. nervous (line 22) _____
- d. gloomy (line 33) _____

13. Who do the following words refer to? 2 marks []

- a. We (line 4) _____
- b. he (line 35) _____
- c. it (line 40) _____
- d. You (line 43) _____



Part I: Poetry – Unprepared Text

Read the poem and answer all the questions that follow.

10 marks

Who is looking at the moon tonight?

by Brenda Williams

1	Do you ever wonder When you look up at the sky Who else is looking at the moon As the night goes by?	Could the moon be watching you? Smiling, as the moon can do Looking down on distant lands Watching children holding hands.	10
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5	Perhaps somewhere in a distant land, Other children like to stand And watch the moon high in the sky As the night goes by.	The world becomes a smaller place When children of a different place Stand together for a while Perhaps to talk, or laugh and smile.	15
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Watch and wonder, by and by
Who is looking at the sky?

Underline the best answer:

2 marks []

1. The poem is about:
 - a. The moon and the bright light it provides during the night.
 - b. The beauty of the moon and its benefits.
 - c. The moon is the same for all children around the world and therefore it makes us all feel like one big family.

2. Why does the poet start with a question?
 - a. To show that she is not sure that other people look at the moon.
 - b. To show that she is thinking very deeply.
 - c. To ask the readers what they think about the moon.

3. Fill in the blanks with numbers.

1 mark []

The poem contains _____ stanzas and _____ lines.

4. Why does the poet use ‘distant land/s’ many times in the poem?

2 marks []

5. Read the following phrases. Choose if they are examples of: 3 marks []
metaphor, alliteration, or personification.

- a. 'Smiling, as the moon can do' (line 10) _____
- b. 'The world becomes a smaller place' (l.13) _____
- c. 'Watch and wonder, by and by' (line 17) _____

6. Quote **TWO** lines from the poem that show how many children enjoy looking at the moon. 1 mark []

7. Give the rhyme scheme of the first two stanzas. 1 mark []

Part II: Prose – Unprepared Text

Read the following passage and answer all the questions below.

10 marks

Suddenly they heard footsteps coming towards them through the woods. The squirrels looked at each other in alarm and Mrs. Bushy Tail shot up the tree **like a flash of lightning**. Mr. Bushy Tail stayed behind for a moment or two in order to scatter some fallen leaves over the nuts in the hole, and then he too dashed quickly up the tree.

Mr. Bush Tail was just that second too late to escape being seen.

'Oh! Look! A squirrel! See, Elsie, a squirrel.... there on that branch!'

'Oh, David, so it is! Why, there are two of them!'

For a few minutes they stood there talking and laughing and gazing up into the tree, their eyes going over every possible private corner of that tree. Mr. and Mrs. Bushy Tail looked down and to their horror saw that at the foot of the tree, just in front of their little storehouse, stood a boy and a girl. Suddenly the boy noticed the little heap of leaves and bent down upon his knees.

'Look, Elsie! Look at what they have been doing!'

'Nuts!' exclaimed Elsie. 'They were hiding them when we came along. They are watching us now to see what we will do!'

Two pairs of bright little eyes followed David as he picked up a nut from the hole, cracked it with his teeth, and began to munch.

'David! It's not fair.'

'Why not? We've found them and they don't belong to anybody.'

'Stop!' shouted Elsie. 'They are winter sleepers, and might die of hunger if they cannot get food during the cold months.'

Mr. Bushy Tail was trembling with fear and anger, and his little wife was almost in tears. They were **robbing their bank!**

(Adapted from "*Buried Treasure and Other Stories*" by Angus MacIver)

1. **Mark (✓) the following statements TRUE or FALSE.**

3 marks []

- a. “The squirrels looked at each other in alarm” (line 1-2) shows that they were happy.
- b. Mr. Bushy Tail took a long time to go up the tree.
- c. The children were excited to see the squirrels.
- d. The “little storehouse” (line 10) was made of bricks.
- e. The squirrels didn’t notice what David and Elsie were doing.
- f. David ate one of the squirrels’ nuts.

TRUE	FALSE

2. **Continue the sentences.**

3 marks []

- a. This passage is written in the _____ person.
- b. The phrase “like a flash of lightning” (l. 2) is an example of a _____.
- c. The phrase “robbing their bank” (l. 23) is an example of a _____.

3. **Choose the correct answer.**

2 marks []

- a. The phrase “their eyes going over every possible corner” (line 9) shows that the children were **(welcomed, not welcomed)** by the squirrels.
- b. The words “two pairs of bright little eyes” (line 16) is referring to **(the children, the squirrels)**.
- 4. “Mr. Bushy Tail was trembling with fear and anger, and his little wife was almost in tears” (lines 22-23). How do you think the squirrels were feeling? Give a reason for your answer.

1 mark []

5. Imagine you are David. What would you do next?

1 mark []



Write between 100 and 150 words on ONE of the following.

1. If you could be invisible for one day, what would you do? Write a **story** about what happened during this imaginary day.
2. Your English cousin was here on holiday for two weeks this summer. You became friends and are going to keep in touch by email. Send him/her an **email** in which you write about how you spent the rest of the holidays and describe your feelings about going to a new school. Your email address is stephvella@gmail.com and your cousin's is lesliesmith@gmail.com. Don't forget to use the email format, including:

To:	
From:	
Subject:	

3. You want to get a summer job at a local grocery store for the summer. Continue the **dialogue** between you and the shop owner.

You: Good morning. Can I ask you a question?

Shop Owner: Hi! Of course. Go ahead.

You: I'm looking for a summer job. Do you need any extra help in the shop?

4. Write a **story** about the pictures below. Here are some words and phrases which can help you: *too expensive, gathering sea shells, creative, impressed, worn with pride*

